

The top-left portion of the slide features a complex, abstract graphic composed of several thin, black, overlapping lines. These lines form a series of irregular, nested shapes that resemble a stylized, multi-layered letter 'A' or a series of overlapping triangles. The lines are thin and black, set against a plain white background.

# ASSESSING FACULTY TECH COMPETENCY:

Why You Should and How to Do It

# SETON HALL LAW



Sara  
Gras

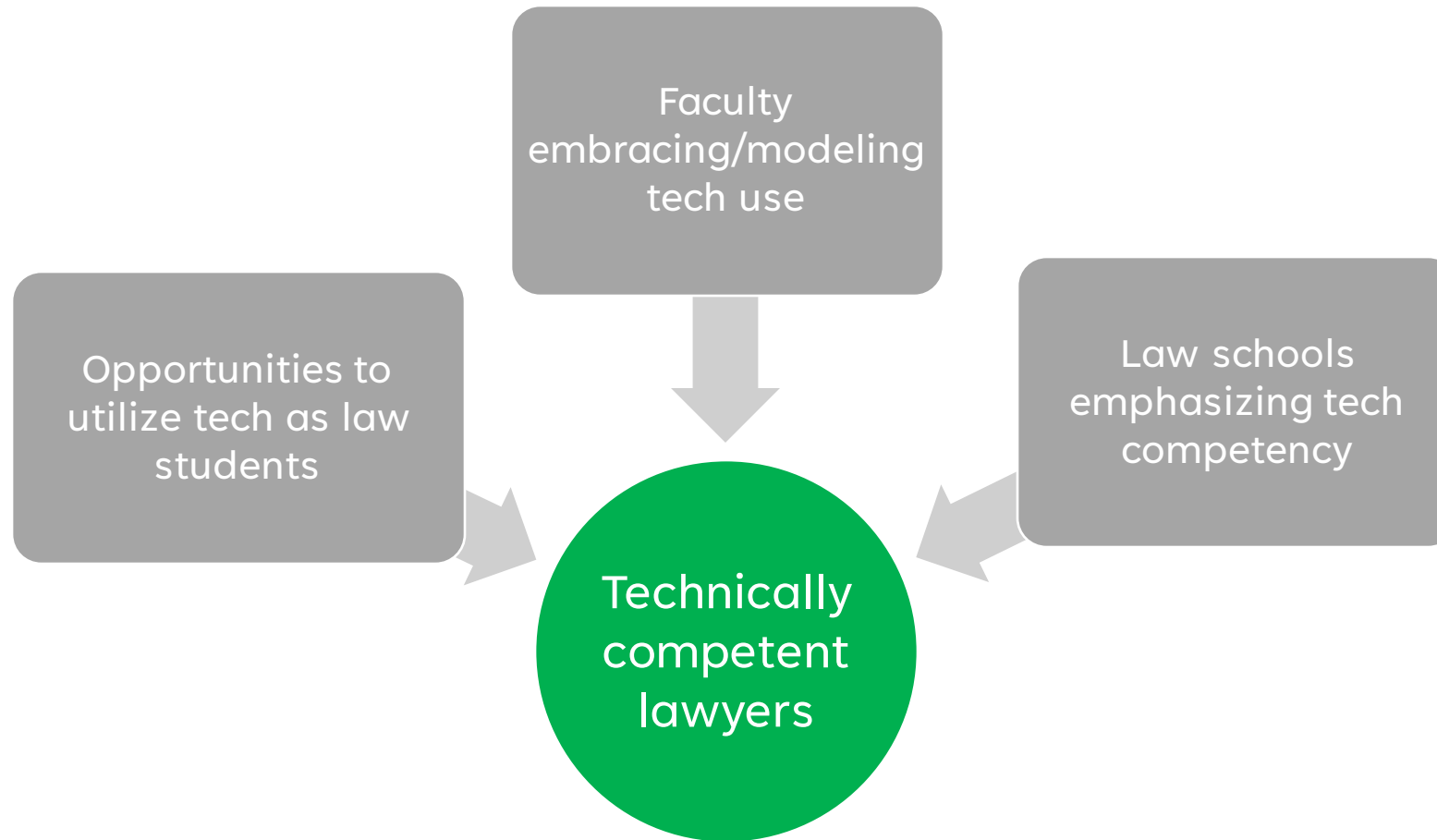
Executive Director  
of the Rodino  
Center, Associate  
Professor of Law



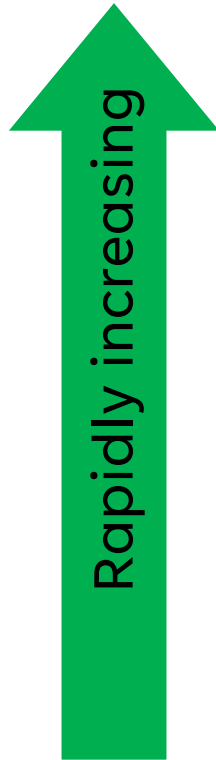
Brendan  
Borthwick

Director of Law  
Practice &  
Educational  
Technology

# "PRACTICE READY" INCLUDES TECH PROFICIENCY

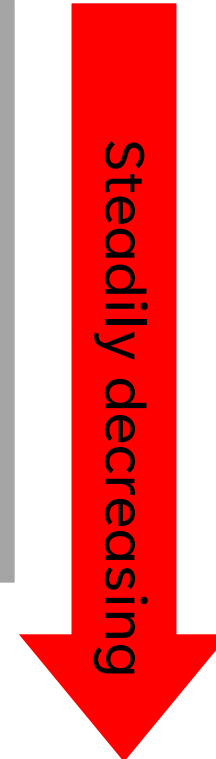


# FACULTY TECH SKILLS MATTER



Technology options  
Complexity of environments  
Expectations of users

Number of staff  
Financial resources  
Tolerance for tech failure





# WHAT TYPE OF TECHNOLOGY?

## BASIC APPLICATIONS

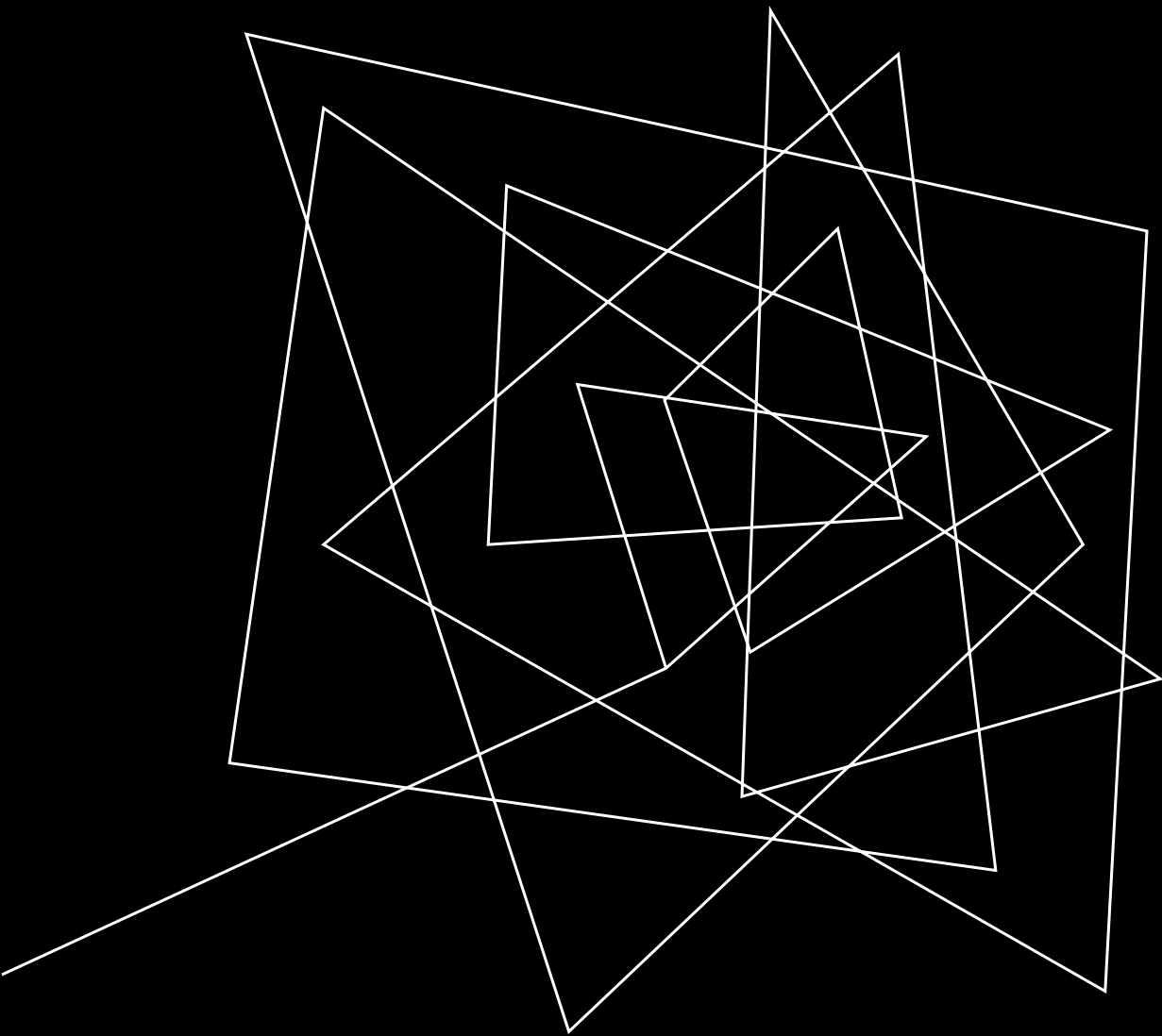
- Word/Outlook
- Internal knowledge repositories
- Institutional LMS

## PRESENTATIONS

- PowerPoint
- Media integration
- Virtual audiences

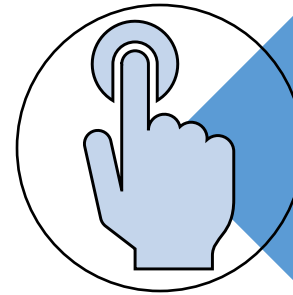
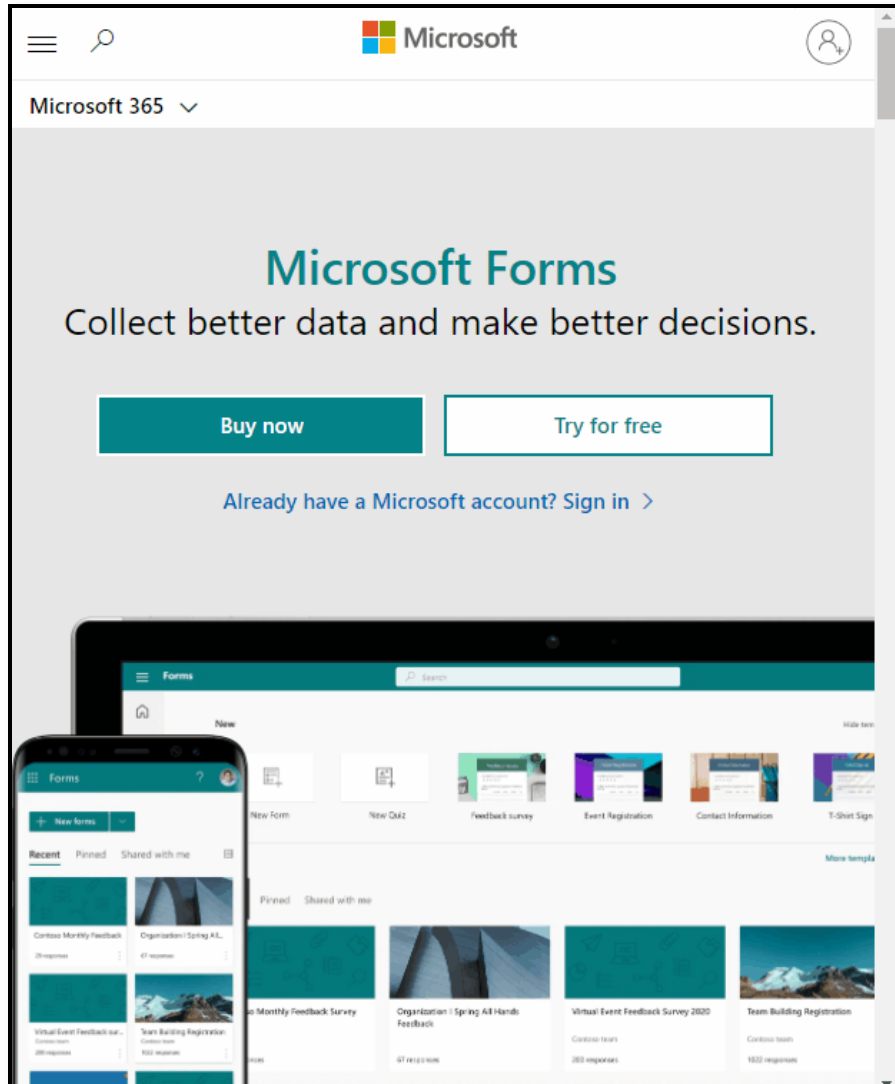
## HARDWARE

- Cameras
- Microphones
- Multiple screens

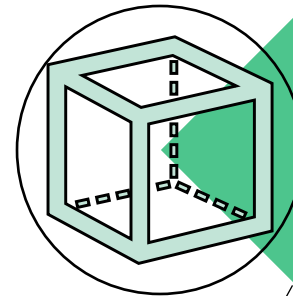


DESIGNING OUR  
FACULTY TECH  
ASSESSMENT

# THE ASSESSMENT DESIGN



Self-Guided Tour of  
Technology



Quantitative and  
Qualitative  
Information



Real-Time  
Feedback

# FURTHER SKILL DEVELOPMENT

Short Asynchronous Course

Visual Knowledge Base

Targeted Development

Guide Through Concepts

No Grades, No Tests

The screenshot shows a web page titled "SETON HALL | LAW" with a sub-header "Technology Training Center". The page includes a search bar and a navigation menu with categories like Home, Teams, Blackboard, Qualtrics, TrialPad, and PDF Programs. The "Teams" section is expanded, showing links for Description, Accessing Teams, Navigating Teams, Scheduling a Meeting, Breakout Rooms, Inside a Teams Meeting, Advanced Screen Sharing, and Setting up and using Microsoft Teams. The main content area explains that Microsoft Teams is used for teaching and recording, and provides instructions on how to access Teams, including a link to download the desktop application and a note about login procedures using SHU accounts.

**SETON HALL | LAW**

Seton Hall Law / LibGuides / Technology Training Center / Teams

## Technology Training Center

This Guide shows information and videos regarding the use of technology

**Home**

**Teams**

- Description
- Accessing Teams
- Navigating Teams
- Scheduling a Meeting
- Breakout Rooms
- Inside a Teams Meeting
- Advanced Screen Sharing
- Setting up and using Microsoft Teams

**Blackboard**

**Qualtrics**

**TrialPad**

**PDF Programs**

We use Microsoft Teams as our primary teaching and recording software. Regardless of whether you have an entire remote class or all but one student in person, Teams will be used to record the class.

In addition to instructions on navigating through Teams, there is a video below that reviews how to set up your Team for the semester and how to use Teams during a class.

### Accessing Teams

It is highly recommended that you [download the Teams desktop application](#) from Microsoft's website. The desktop application is kept to a more recent stable release by Microsoft which not only performs more consistently but also has more features.

Whenever presented with a Microsoft login window, enter either your `shortname@shu.edu` or `firstname.lastname@shu.edu`. Microsoft will recognize your SHU account and present you with the OKTA login screen where you would enter your shortname and password.

The bottom of the page shows two screenshots of login windows. The first is titled "Sign in to Microsoft Teams" and shows a Microsoft logo and a "Sign in" button. The second is titled "Connecting to Office 365" and shows a "SETON HALL UNIVERSITY" logo and a "Sign in" button with fields for "Username" and "shortname".



# TIMELINE FOR ASSESSMENT AND DEVELOPMENT

**School  
Year**

June      July      August      September      October      November      December      January      February      March      April      May



Multiple Assessment  
and Skill  
Development  
8 to 10 weeks

Semester

Single  
Assessment  
and  
Development  
4 weeks

Semester

# SELECTED BIBLIOGRAPHY

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THANK YOU

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